American Heart Association. Quick Reference Guide for HeartCode® PALS Blended Learning



Maximize course flexibility to accommodate scheduling and meet different students' learning needs

Visit International.heart.org



Online Portion: Tips for Students

- Watch the tutorials provided in the online course.
- Complete a few modules at a time.
- Complete full modules before stopping the program to save progress.
- Take advantage of the continuously adapting learning path by rating the self-reported confidence level as accurately as possible.

Students may access all materials included in the online portion of the HeartCode® course for 24 months following initial activation of their course.



Hands-on Session:

- The student-to-instructor ratio is variable with a maximum of 6 students to 1 instructor.
- It is recommended that a minimum ratio for the best student experience is 3 students to 1 instructor.
- As always, refer to the PALS Lesson Plans for guidance.



Agendas May Be Separated into Shorter Sessions



HeartCode® PALS	with	
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Course In	troduction	5 minutes
PALS 1A	Testing Station: Child High-Quality BLS Test	30 minutes
PALS 1B	Testing Station: Infant High-Quality BLS Test	30 minutes
PALS 1C	Learning/Testing Station: Child and Infant Choking (Optional)	20 minutes
PALS 2A	Learning Station: Airway Management	20 minutes
PALS 2B	Learning Station: Vascular Access	20 minutes
PALS 2C	Learning Station: Rhythm Disturbances/ Electrical Therapy	20 minutes
PALS 3	Learning Station: Coping With Death (Optional)	20 minutes
PALS 4	Case Scenario Practice With Simulations 2 case scenarios	25 minutes / scenario
PALS 5	Case Scenario Testing 2 case scenarios	25 minutes / scenario

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	Course Int	roduction	5 minutes
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í	PALS 2B	Learning Station: Vascular Access	20 minutes
	PALS 2C	Learning Station: Rhythm Disturbances/Electrical Therapy	20 minutes
	PALS 4	Case Scenario Practice With Simulations 2 case scenarios	25 minutes / scenario
	PALS 5	Case Scenario Testing 2 case scenarios	25 minutes / scenario
		Class Ends/Remediation	variable

All times are approximate See Lesson Plans in the PALS Instructor Manual

Access Additional information for Instructors on Atlas.heart.org

For ITCs within Europe: contact EUAregion@heart.org for more information